



Course Specification (Postgraduate)

Course Title: Topics in Fluid Mechanics

Course Code: 202602-3

Program: Master of Applied Mathematics

Department: Mathematics and Statistics

College: Science

Institution: Taif university

Version: 1

Last Revision Date: 20/10/2023







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A. General information about the course:

1. Course Identification:

1. Credit hours: (3)

2. C	2. Course type			
Α.	□University	□College	□Department	□Track
В.	🗆 Required		🛛 Elect	ive
3. Level/year at which this course is offered: Level 3/ Second Year				
	-			

4. Course general Description:

This is a 3credit postgraduate course introducing advanced topics in Fluid Mechanics. The course comprises approximately comprising 45 hours of lectures. The role of the course is to introduce Models for Non-Newtonian Fluids with different applications and Theory of stability in fluids. It is assumed that students entering this course have previously taken courses in Fluid Mechanics.

5. Pre-requirements for this course (if any):

None

6. Pre-requirements for this course (if any):

None

7. Course Main Objective(s):

The main purpose for this course is the student choose any of the advanced topics and quantitative techniques for the study of Fluid Mechanics and its applications that serve the direction of his research.

2. Teaching Mode: (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	\checkmark	100%
2	E-learning		
3	HybridTraditional classroomE-learning		
4	Distance learning		





3. Contact Hours: (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	NA
3.	Field	NA
4.	Tutorial	NA
5.	Others (specify)	NA
	Total	45

B. Course Learning Outcomes (CLOs), Teaching Strategies and

Assessment Methods:

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and under	standing		
1.1	Recognizethedifference between thelaminarflowsandmagneto fluids	K1	Lectures, group discussion	Exams, Quizzes, Assignments
1.2	Identifyfluiddynamics of heat andmass transfer.	K2	Lectures, group discussion	Exams, Quizzes, Assignments
2.0		Skills		
2.1	Applythelearnedmaterial of the courseinModelsforNewtonianFluidswithdifferentapplication.	S1	Lectures, group discussion	Exams, Quizzes, Assignments, report
2.2	DemonstratetheLaminarflowsandmagnetofluidsindifferentcoordinates.	S2	Lectures, group discussion	Exams, Quizzes, Assignments, report
3.0	Values, autonomy, and responsibility			
3.1	<u>Participate</u> effectively within groups and independently.	V 1	Lectures, group discussion	Exams, Quizzes, Assignments, report
3.2	<u>Give</u> theorems and develop lemmas using different techniques.	V2	Lectures, group discussion	Exams, Quizzes, Assignments, report





C. Course Content:

No	List of Topics	Contact Hours
1.	The student chooses any of the following topics that serve the direction of his research.	9
2.	Laminar flows and magneto fluids in different coordinates	9
3.	Fluid dynamics of heat and mass transfer	9
4.	Models for Non-Newtonian Fluids with different applications	9
5.	Compressible fluids and aerodynamics	6
6.	Models for Non-Newtonian Fluids with different application.	3
	Total	45

D. Students Assessment Activities:

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quizzes and HomeWorks	Continues	10 %
2.	Midterm exam	8 th -9 th	20 %
3.	Final exam	16 th	70%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities:

1. References and Learning Resources:

Essential References	 G. Astarita and G. Marrucci, Principles of Non-Newtonian Fluid Mechanics, McGraw Hill Book Company Ltd. (1974). J. Betten, Creep Mechanics, Springer Berlin Heidelberg (2008). 		
Supportive References	Munson, Yong, Okiishi.Fundamental of Fluid Mechanics(4thEdition)- (2002).		
Electronic Materials	https://en.wikipedia.org/wiki/Fluid_mechanics		
Other Learning Materials	SDL, Calculous programming (Mathematica, Mathcad, Mathlab)		

2. Educational and Research Facilities and Equipment Required:

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Properly equipped classroom





Items	Resources
Technology equipment (Projector, smart board, software)	 Classroom equipped with desktop computers. Projectors and related items. Numerical packages. Compilers
Other equipment (Depending on the nature of the specialty)	Wi-Fi internet connections

F. Assessment of Course Quality:

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Indirect
Effectiveness of students assessment	Students	Indirect
Quality of learning resources	Students	Indirect
The extent to which CLOs have been achieved	Peer reviewer	Direct
Other		
Assessor (Students Faculty Program Leaders	Peer Reviewer, Others (specify)	

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify) Assessment Methods (Direct, Indirect)

G. Specification Approval Data:

COUNCIL /COMMITTEE	Department of Mathematics and Statistics
REFERENCE NO.	
DATE	20/10/2023



