



Course Specification

— (Bachelor)

Course Title: Medical Biotechnology

Course Code: 2054203-3

Program: Bachelor in Biotechnology

Department: Biotechnology Department

College: College of Science

Institution: Taif University

Version: V4

Last Revision Date: 3/1445 – 9/2023



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A. General information about the course:

1. Course Identification

| | | | | | |
|--|--|----------------------------------|--|--------------------------------|---------------------------------|
| 1. Credit hours: | | | | | |
| 3 (2 Lecture, 1 Lab) | | | | | |
| 2. Course type | | | | | |
| A. | <input type="checkbox"/> University | <input type="checkbox"/> College | <input checked="" type="checkbox"/> Department | <input type="checkbox"/> Track | <input type="checkbox"/> Others |
| B. | <input checked="" type="checkbox"/> Required | | <input type="checkbox"/> Elective | | |
| 3. Level/year at which this course is offered: (8th level/4th year) | | | | | |
| 4. Course general Description: | | | | | |
| This course is designed to provide detailed knowledge of key concepts of the principles and applications of biotechnology in medicine and healthcare. Topics to be covered include history of medical biotechnology, the role of medical biotechnology in the advancement of medicine, microbial infection and host-pathogen interaction, vaccine development, pharmacogenomics and production of therapeutic proteins and hormones, drug design, drug delivery, genetic testing and genetic screening, and gene therapy using various approaches. | | | | | |
| 5. Pre-requirements for this course (if any): | | | | | |
| Molecular Diagnostics, 2053202-3 | | | | | |
| 6. Co-requirements for this course (if any): | | | | | |
| NA | | | | | |
| 7. Course Main Objective(s): | | | | | |
| The course provides detailed knowledge of history, applications, basic characteristics and key concepts of the principle and applications of biotechnology in medicine and healthcare. | | | | | |

2. Teaching mode (mark all that apply)

| No | Mode of Instruction | Contact Hours | Percentage |
|----|--|---------------|------------|
| 1 | Traditional classroom | 45 | 100% |
| 2 | E-learning | | |
| 3 | Hybrid <ul style="list-style-type: none"> ● Traditional classroom ● E-learning | | |
| 4 | Distance learning | | |



3. Contact Hours (based on the academic semester)

| No | Activity | Contact Hours |
|--------------|-------------------|---------------|
| 1. | Lectures | 30 |
| 2. | Laboratory/Studio | 15 |
| 3. | Field | |
| 4. | Tutorial | |
| 5. | Others (specify) | |
| Total | | 45 |

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

| Code | Course Learning Outcomes | Code of CLOs aligned with program | Teaching Strategies | Assessment Methods |
|------------|---|-----------------------------------|---------------------|------------------------|
| 1.0 | Knowledge and understanding | | | |
| 1.1 | Recognize the concepts and techniques of medical biotechnology | K3 | Lecture | Written Exams |
| 1.2 | Describe various applications of medical biotechnology | K3 | Lecture | Written Exams |
| 1.3 | Explain experimental data and write reports in the principal field of medical biotechnology | K5 | Lecture | Written Exams |
| 2.0 | Skills | | | |
| 2.1 | Analyze the results of medical biotechnology applications | S1 | Problem Solving | Practical Exam, Report |
| 3.0 | Values, autonomy, and responsibility | | | |
| 3.1 | Appreciate working in a team and leadership | V3 | Project | Report |





C. Course Content

| No | List of Topics | Contact Hours |
|--------------|--|---------------|
| 1. | Introduction to Medical Biotechnology | 4 |
| 2. | Production of therapeutic proteins and hormones | 4 |
| 3. | Molecular diagnostics of diseases, genetic testing and genetic screening | 6 |
| 4. | Pharmacogenomics and its applications | 4 |
| 5. | Microbial infection and host-pathogen interaction | 4 |
| 6. | Gene therapy and Cell-based therapy | 4 |
| 7. | Stem cells and its applications in Medical Biotechnology | 2 |
| 8. | Vaccinations and its rolls in Medical Biotechnology | 2 |
| Total | | 30 |

D. Students Assessment Activities

| No | Assessment Activities * | Assessment timing (in week no) | Percentage of Total Assessment Score |
|----|-------------------------|--------------------------------|--------------------------------------|
| 1. | Midterm Exam | Week 7 | 20% |
| 2. | Periodical exam | Week 10 | 10% |
| 3. | Report | Week 11 | 10% |
| 4. | Practical Exam | Week 15 | 20% |
| 5. | Final Exam | Week 16 | 40% |

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

| | |
|---------------------------------|--|
| Essential References | 1. Building Biotechnology, Third Edition, Yali Friedman, 2008. 2. Medical Biotechnology: Achievements, Prospects and Perceptions , Albert Sasson, 2005 |
| Supportive References | Selected articles of general interest will be posted on the blackboard. These reading materials are intended to provide the students with background information on the topics under discussion. |
| Electronic Materials | Web Sites: http://www.dbtindia.nic.in/program-medical-biotechnology/ Twitter: VIB Medical Biotechnology (@ VIB_CMB) |
| Other Learning Materials | - |

2. Required Facilities and equipment

| Items | Resources |
|-------------------|--|
| facilities | 1. One classroom 2 hours per week for each section |



| Items | Resources |
|--|--|
| (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.) | 2. Laboratory 3 hours per week for each practical section |
| Technology equipment (projector, smart board, software) | 1. Projector for each classroom 2. Projector in each laboratory |
| Other equipment (depending on the nature of the specialty) | 1. Laboratory for 3 hours per week 2. Inverted Microscopes for cell lines investigation 3. Thermal cycler, Gel documentation system, Western Blot and Tissue Culture Labe. |

F. Assessment of Course Quality

| Assessment Areas/Issues | Assessor | Assessment Methods |
|---|-----------------------|--|
| Effectiveness of teaching | Peer Review, Students | Direct (Independent Reviewer), Indirect (survey) |
| Effectiveness of Students assessment | Faculty members | Direct (Random Correction) |
| Quality of learning resources | Students | Indirect (survey) |
| The extent to which CLOs have been achieved | Faculty members | Direct |
| Other | | |

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

| | |
|---------------------------|---------------------------|
| COUNCIL /COMMITTEE | DEPARTMENT COUNCIL |
| REFERENCE NO. | 6 |
| DATE | 5/11/2023 |

