



Head to Toe Examination

Objective	IS III III III III III III III III III
A systema	atic head-to-toe examination is performed upon patient admission, at the start of
every shift	t, and whenever the patient's hemodynamic status and the situation warrant it.
All body st	tructures are evaluated from head to toe, and the results provide the medical
	er with information on the patient's general health.
	pected findings should be followed up with a focused evaluation tailored to the
• •	ody system.
Introduct	
Wash you	ur hands and wear PPE if appropriate
	yourself to the patient including your name and role
	ne patient's name and date of birth
	plain what the examination will involve using patient-friendly language
	sent to proceed with the examination
	nt should be in sitting position
	patient has any pain before proceeding
	nspection
	rance; well, ill, irritable, toxic.
	ent looks ill, evaluate the ABCCS (airway, breathing, circulation, consciousness,
and safety	
	puilt: (weight, height, waist circumference) Breathing respiratory Distress,
grunting, v	
0.0	pale, jaundice, cyanosis.
	ration/dysmorphic features
	r, and nails:
	: for rashes, bruises, lesions, edema, pressure areas, scalp, and hair
•	skin for temperature, moisture, and texture.
	nail for capillary refill.
Head and	
Inspection	n: for head, scalp and hair.
	discharge in the eyes.
	e movement.
	upillary response to light in the eyes.
	e inside of the nose (each nostril) with the otoscope.
	moisture, color, and dentures in the mouth, tongue, and teeth.
	e external ear thoroughly, looking in front, and then pull the ear forward to look
behind the	
Examine e	each internal ear with an otoscope by pulling up and back on the patient's ear
and insert	ing the speculum and carefully examining the internal ear.
	symmetry in the face.
Assess all	I cervical lymph nodes by (inspection, palpation).
	yroid gland by (inspection, palpation).
Chest	
Inspectio	n (Respiratory and cardiovascular system): for Chest wall expansion/retraction,
	effort, and/or usage of auxiliary muscles distended jugular vein, scars,
breathing	
-	y, skeletal abnormalities, and pacemaker.
asymmetr Respirator	ry system Examination:
asymmetr Respirator Palpation	

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Auscultation: For breath sounds anteriorly and posteriorly, Apices and bases for type (vesicular, bronchial), intensity, added sound (crackles or wheeze). Cardiac Examination: Palpation: For Apex beat (rate and rhythm), thrill, heave, other praecordial impulses. Auscultation: For heart sounds S1, S2, and any added sounds in Mitral area with bell and diaphragm, tricuspid area, pulmonary area, aortic area. Murmurs: associated features, timing, area of greatness intensity, loudness and pitch. Any unexpected findings should be followed up with a focused respiratory or cardiac evaluation. Abdomen Inspection: Any distension, asymmetry, scars in the abdomen, contours, localized masses, and skin changes. Palpation (light & deep): Use gentle pressure solely to feel the four quadrants for pain, tenderness, masses, and organs. Percussion: percuss the liver area and detect its upper border, Percuss the suprapubic area for undue dullness (bladder distension). If the abdomen appears distended, test for shifting dullness (ascites). Auscultation: for Bowel sounds, aortic, and renal arteries bruits. Inspect the color and the urine test strip. Any unexpected findings should be followed up with a focused abdominal (GIT and Renal) evaluation. Extremities (always compare both sides) Inspection: check the arms and legs for bruising, edema, swelling, deformities. Examine the pressure points and joint movement. Palpation: joints, peripheral pulses, capillary refill (hands and feet). Evaluate the power and tone of muscles. Examine the reflexes and the sensation. Examine the pressure points and the integrity of the skin. Back Turn the patient to the side or ask him to sit up or lean forward. Inspection: back, spine, coccyx/buttocks. Palpation for tenderness and edema Tubes, drains, dressings and IVs Inspection: for drainage, position, and function. Inspect wounds for unusual drainage. **Mobility** Examine for full or partial weight bearing. Assess the gait/balance. Assess the need for walking aids. After examination Ensure patient comfort, cover and thank the patient. Provide explanations, address questions, and discuss the management plan with the patient. Dispose of waste material following infection control standards. Do not forget to wash your hands.

Reference: Talley, N. J., & O'Connor, S. Clinical Examination: A Systematic Guide to Physicians Diagnosis, 9th Edition.

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