## Course Specification <br> - (Bachelor)

| Course Title: Statistics and Probability |
| :--- |
| Course Code: $2022107-4$ |
| Program: Bachelor in Mathematics |
| Department: Mathematics and Statistics Department |
| College: Faculty of Sciences |
| Institution: Taif University |
| Version: 1 |
| Last Revision Date: 20/05/2023 |

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## A. General information about the course:

## 1. Course Identification

1. Credit hours: $4 \mathrm{~h}(4,0,0)$
2. Course type

| A. | $\square$ University | $\square$ College | $\boxtimes$ Department $\square$ Track | $\square$ Others |
| :--- | :--- | :---: | :---: | :---: |
| B. | $\boxtimes$ Required | $\square$ Elective |  |  |
| 3. |  |  |  |  |

## 3. Level/year at which this course is offered: Level 3 / Second Year

## 4. Course general Description:

This course provides an elementary introduction to probability and statistics with some applications. The course includes: Descriptive statistics: describing data sets, interpret examples of methods for summarizing data sets, including common graphical tools. Demonstrate measures of central tendency, and measures of dispersion. Probability theory: Describe the random experiments, sample or outcome spaces (discrete and continuous cases), events and their algebra, combinatorics, Study and derive probability measures, conditional probability, law of total probability, Bayes' theorem, and independent events. Demonstrate random variables, their distributions, probability mass functions (discrete), probability density function (continuous), cumulative distribution function, Compute some of statistical properties of random variables (mathematical expectation, median, mode, variance, standard deviation, moments, the probability generating function, the moment generating function, the characteristic function). State and use Markov's and Chebyshev's inequalities. The other topics covered some of discrete probability distributions such as discrete uniform, Bernoulli, Binomial, negative binomial, geometric and Poisson distributions, and some of continuous probability distributions such as uniform, gamma, exponential and normal distributions.

## 5. Pre-requirements for this course (if any):

Calculus I 2021204-4
6. Co-requirements for this course (if any):

## None

## 7. Course Main Objective(s):

- Demonstrating the ability to apply fundamental concepts in data analysis, using and applying the basic concepts of probability and their properties to calculate the probabilities for different situations.
- Describing the basic concepts of random variables, computing some of statistical properties of them in discrete and continuous cases, and working with discrete and continuous distributions of random variables.

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2. Teaching mode (mark all that apply)

| No | Mode of Instruction | Contact Hours | Percentage |
| :---: | :---: | :---: | :---: |
| 1 | Traditional classroom | 4Hr /Week | 100\% |
| 2 | E-learning |  |  |
| 3 | Hybrid <br> - Traditional classroom <br> - E-learning |  |  |
| 4 | Distance learning |  |  |

3. Contact Hours (based on the academic semester)

| No | Activity | Contact Hours |
| ---: | :--- | :--- |
| 1. | Lectures | 60 |
| 2. | Laboratory/Studio | NA |
| 3. | Field | NA |
| 4. | Tutorial | NA |
| 5. | Others (specify) | NA |
| Total |  | 60 |

## B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment

Methods

| Code | Course Learning Outcomes | Code of CLOs aligned with program | Teaching Strategies | Assessment Methods |
| :---: | :---: | :---: | :---: | :---: |
| 1.0 | Knowledge and understanding |  |  |  |
| 1.1 | Outline the measure of central tendency and variation. | K2 | - Lectures <br> - Group discussions | - Quizzes <br> - Assignments |
| 1.2 | Describe the sample spaces, events for random experiments, and probability measures and their properties. | K2 | - Lectures <br> - Group discussions | - Exams <br> - Assignments |
| 1.3 | Recognize the basic concepts of random | K2 | - Lectures <br> - Group discussions | - Quizzes <br> - Assignments |

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| Code | Course Learning Outcomes | Code of CLOs aligned with program | Teaching Strategies | Assessment Methods |
| :---: | :---: | :---: | :---: | :---: |
|  | variables in the discrete and continuous case, and their main properties. |  |  |  |
| 2.0 | Skills |  |  |  |
| 2.1 | Calculate probabilities and conditional probabilities of events. | S2 | - Lectures <br> - Group discussions | - Exams |
| 2.2 | Evaluate statistical properties of discrete and continuous random variables. | S2 | - Lectures <br> - Group discussions <br> - Self-learning through the website | - Exams |
| 2.3 | Demonstrate the statistical properties of discrete and continuous probability distributions. | S2 | - Lectures <br> - Group discussions | - Exams |
| 3.0 | Values, autonomy, and responsibility |  |  |  |
| 3.1 | Work effectively within groups and independently. | V1 | - Interactive classes <br> - Give students tasks of duties | - Assessment of design projects that have elements of interpersonal skills. |
| 3.2 | Show the responsibility for their own learning and continuing personal and professional development. | V2 | - Projects | - Oral exams |

## C. Course Content

| No | List of Topics | Contact Hours |
| :--- | :--- | :---: |
| 1. | Data Types and collection. | 4 |
| 2. | Descriptive statistics (frequency tables and graphs, relative <br> frequency tables and graphs, cumulative frequency tables and <br> graphs, grouped data, histograms). | 4 |
| 3. | Measures of central tendency (mean, median, and mode). | 4 |
| 4. | Measures of dispersion (range, mean deviation, variance, and <br> standard deviation). | 4 |
| 5. | A review for sets, random experiment, sample space, events. | 4 |
| 6. | Definitions and axioms of probability, some laws of probability, | 4 |

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finite and infinite probability space.
Conditional probability, law of total probability. Bayes' theorem,
independent events, and some applications.
1st Exam. Random variables: Discrete random variable (probability mass function, cumulative distribution function). Continuous random variable (probability density function, cumulative distribution function).
Mathematical expectation, median, mode, variance, standard
9. deviation, moments

The probability generating function, the moment generating function, the characteristic function.
Markov's inequality, Chebyshev's inequality, and some 4 applications.
Some of discrete probability distributions: discrete uniform, 4
Bernoulli, and Binomial distributions.
2nd Exam. Negative binomial, geometric, Poisson distributions, and some applications.
Some of continuous probability distributions: uniform, gamma, and
exponential distributions.
15. Revision

| Total | 60 |
| :--- | :--- |

D. Students Assessment Activities

| No | Assessment Activities * | Assessment <br> timing <br> (in week no) | Percentage of Total <br> Assessment Score |
| :--- | :--- | :--- | :--- |
| 1. | Quizzes | Continuous <br> Evaluation | $10 \%$ |
| 2. | Assignments, report | Continuous <br> Evaluation |  |
| 3. | Midterm 1 Exam | $8-9$ | $10 \%$ |
| 4. | Midterm 2 Exam | $12-13$ | $15 \%$ |
| 5. | Final Exam | $15-16$ | $15 \%$ |

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

## E. Learning Resources and Facilities

## 1. References and Learning Resources

## Essential References

Supportive References
S. Ross, A First Course in Probability, 10th Edition, Pearson, 2019
S. Ross, Introduction to Probability and Statistics for Engineers and Scientists, 5th Edition, Elsevier Inc, 2014

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| Electronic Materials | Lectures available in Blackboard |
| :---: | :--- |
| Other Learning Materials |  |

## 2. Required Facilities and equipment

| ftems | Resources |
| :---: | :---: |
| facilities <br> (Classrooms, laboratories, exhibition rooms, <br> simulation rooms, etc.) | Classrooms |
| Technology equipment |  |
| (Projector, smart board, software) | Data show, Blackboard |
| Other equipment | None |

## F. Assessment of Course Quality

| Assessment Areas/Issues | Assessor |  |
| :---: | :--- | :--- |
| Effectiveness of teaching | Students, Program Leader | Direct \& Indirect |
| Effectiveness of students assessment | Faculty, Program Leader | Direct |
| Quality of learning resources | Students, Faculty | Indirect |
| The extent to which CLOs have been <br> achieved | Faculty | Direct \& Indirect |

Other
Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)
G. Specification Approval

| COUNCIL /COMMITTEE | D |
| :--- | :--- |
| REFERENCE NO. | 4 |

## DATE

