





Field Experience Specification

Course Title: Clinical Practice

Course Code: 373525-4

Program:

Master of Clinical Laboratory Sciences in Molecular Diagnostics

Master of Clinical Laboratory Sciences in Diagnostic Hematology

Master of Clinical Laboratory Sciences in Applied cytology techniques

Department: Clinical Laboratory Sciences

College: Applied medical Sciences

Institution: Taif University

Field Experience Version Number: No 3

Last Revision Date: 18/1/2024

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A. Field Experience Details:					
1. Cre	edit hours: 4 h	rs			
2. Lev	vel/year at wh	ich Field Experie	ence is offered: (Le	vels 4 / 2 nd ye	ear).
3. Tin	ne allocated fo	r Field Experier	nce activities		
(20) \	Neeks	(1 per v	week) Days	(4) Hours	
4. Co	requisite (or p	rerequisites if a	ny) to join Field Ex	perience	
None	!				
5. Mc	ode of delivery				
	-person/onsite		id (onsite/online)	□Online	
		, -	, , , ,		
	-		ning Outcomes (CLOs), Train	ing Activities
and A	ssessment N				
Code	Learning	Aligned PLO	Training Activities	Assessment	Assessment
	Outcomes	Code	g /	Methods	Responsibility
1.0		Code understanding		Methods	Responsibility
1.0				Methods	Responsibility
				Methods	Responsibility
1.1	Skills Employ broad integrated concepts, disciplines and analytical		Presentation Case studies	Project evaluation Reports	Responsibility Teaching Staff Field Supervisor
2.0	Skills Employ broad integrated concepts, disciplines and analytical work-flow properly	understanding S1	Presentation Case studies	Project evaluation Reports	Teaching Staff
2.0	Skills Employ broad integrated concepts, disciplines and analytical work-flow	understanding	Presentation	Project evaluation	Teaching Staff
2.0	Skills Employ broad integrated concepts, disciplines and analytical work-flow properly Exercise methods of investigations, data interpretation	s1 S2 my, and responsib	Presentation Case studies Problem-solving Case study	Project evaluation Reports Peer evaluation	Teaching Staff Field Supervisor Teaching Staff



3.1

the ability of

managing time

and resources

Clinical Training

evaluation

Reports

Teaching Staff

Field Supervisor

Code	Learning Outcomes	Aligned PLO Code	Training Activities	Assessment Methods	Assessment Responsibility
	effectively for professional development.				
3.2	Help with constructive knowledge and developed skills in the diagnosis of unique diseases,	V3	Case studies Problem-solving	Peer evaluation Presentation	Teaching Staff Field Supervisor

^{*}Assessment methods (i.e., practical test, field report, oral test, presentation, group project, essay, etc.).



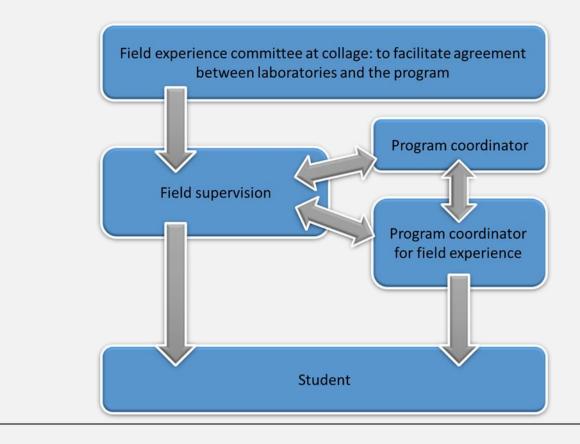


C. Field Experience Administration

1. Field Experience Flowchart for Responsibility

Including units, departments, and committees responsible for field experience identifying by the interrelations.

Selection Items	Field Supervisor	Teaching Staff
Qualifications	Clinical Laboratory (Preferable Master degree and higher)	Clinical Laboratory specialist
Selection Criteria	Clinical Laboratory specialist	Department council determines the selection of the staff member for each clinical practice location







2. Distribution of Responsibilities for Field Experience Activities

Activities	Department or College	Teaching Staff	Student	Training Organization	Field Supervisor
Selection of a field experience site	Y	Y		Organization	Supervisor
Selection of supervisory staff	Υ	Υ			
Provision of the required equipment		Υ		Υ	Υ
Provision of learning resources	Υ	Υ	Υ	Υ	Υ
Ensuring the safety of the site				Υ	Υ
Commuting to and from the field experience site	Υ	Υ	Υ		
Provision of support and guidance	Υ	Υ	Υ		
Implementation of training activities (duties, reports, projects)	Υ	Y	Y	Υ	Υ
Follow up on student training activities		Υ			Υ
Monitoring attendance and leave		Υ		Y	Υ
Assessment of learning outcomes	Υ	Υ			
Evaluating the quality of field experience	Y	Y			
Others (specify)					

3. Field Experience Location Requirements

Suggested Field Experience Locations	General Requirements*	Special Requirements**
Al-Hada Military Hospital	Fully equipped clinical laboratory (modern equipment, availability of resources) Must be in compliance with regulations of laboratory	Laboratory tools must be covered by the institution.

Any location with similar general requirements can be used.

^{**} E.g. Criteria of the institution offering the training or those related to the specialization, such as safety standards, dealing with patients in medical specialties ... etc.



^{*}E.g. provides information technology, equipment, laboratories, halls, housing, learning sources, clinics ... etc.



4. Decision-Making Procedures for Identifying Appropriate Locations for Field Experience

A committee training college coordination with companies and institutions the task within the KSA - in order to follow-up training program for all students candidates for training are also required from the training which the student wishes to practice them determine the field of training and nature to facilitate student get approval from the Commission, which will provide him with official approval and other information training required by the hand, and in all cases, the student review Committee to complete the required procedures.

5. Safety and Risk Management

Potential Risks	Safety Actions	Risk Management Procedures
The expulsion of training without compelling reasons	Contract an agreement with the company.	Select companies with an agreement in advance.
Injury the trainee during training	Contract an agreement with the company.	Select companies with an agreement in advance.
Claim the college with the financial receivables	Contract an agreement with the company.	Select companies with an agreement in advance.

D. Training Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Students assessment will be a course work that should be provided by the student at the end of the course and will be marked of 90.	Teaching staff	Rubric forms
evaluate the performance of the students based on weekly reports and presentations and direct feedback from the field supervisor. (will be marked of 10)	The supervising faculty	Rubric forms

Evaluation areas (e.g., Effectiveness of Training and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Supervisory Staff, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)





E. Specification Approval Data

Council /Committee	Department council
Reference No.	06
Date	21/1/2024



