



# Course Specification — (Postgraduate)

**Course Title: Differential Geometry** 

**Course Code: 202617-3** 

**Program: Master of Pure Mathematics** 

**Department:** Mathematics and Statistics

College: Science

Institution: Taif university

Version: 1

Last Revision Date: 20\5\2023







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## A. General information about the course:

### **1. Course Identification:**

#### 1. Credit hours: (3)

### 2. Course type

Α.	□University	□College	🛛 Department	□Track
Β.	oxtimes Required		□Electi	ive

3. Level/year at which this course is offered: Level 1/First Year

## 4. Course general Description:

This course covers the following fundamentals of differential Geometry: Topological perquisites – Topological manifolds – Differential manifolds – Differential submanifolds – Tangent and co-Tangent spaces – Vector fields on manifolds – Covariant derivatives – Curvature tensors.

5. Pre-requirements for this course (if any):

None.

### 6. Pre-requirements for this course (if any):

None.

### 7. Course Main Objective(s):

- 1. Study topological perquisites
- 2. Study topological manifolds
- 3. Study differential manifolds
- 4. Study differential submanifolds
- 5. Study tangent and co-tangent spaces
- 6. Study vector fields on manifolds
- 7. Study covariant derivatives
- 8. Study curvature tensors
- 2. Teaching Mode: (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	V	100%
2	E-learning	-	-
3	Hybrid	-	-





No	Mode of Instruction	Contact Hours	Percentage
	Traditional classroom		
	• E-learning		
4	Distance learning	-	-

3. Contact Hours: (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
	Total	45

## **B.** Course Learning Outcomes (CLOs), Teaching Strategies and

## **Assessment Methods:**

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and unders	tanding		
1.1	Recognize topological perquisites and topological manifolds.	K1	• Lectures	<ul><li>Exams</li><li>Assignments</li></ul>
1.2	Describe differential manifolds and differential submanifolds	K3	• Lectures	<ul><li>Exams</li><li>Assignments</li></ul>
2.0	Skills			
2.1	Apply the recognitions of the differential manifolds and submanifolds to find covariant derivatives curvature tensors	S1	• Lectures	<ul><li>Exams</li><li>Assignments</li></ul>
2.2	Demonstrate the tangent and co- tangent spaces and vector fields on manifolds	S5	• Lectures	<ul><li>Exams</li><li>Assignments</li></ul>





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
3.0	Values, autonomy, and	responsibility		
3.1	Participate effectively within groups and independently.	V1	<ul> <li>Projects.</li> </ul>	Through the oral presentation of the projects
3.2	Give responsibility for learning importance and continuing personal and professional development.	V2	<ul> <li>Projects.</li> </ul>	Through the oral presentation of the projects

## **C. Course Content:**

No	List of Topics	Contact Hours
1	Topological perquisites	3
2	Topological manifolds	6
3	Differential manifolds	6
4	Differential submanifolds	6
5	Tangent and co-tangent spaces	6
6	Vector fields on manifolds	6
7	Covariant derivatives	6
8	Curvature tensors	6
	Total	45

## **D. Students Assessment Activities:**

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Assignments, projects and homework	Continues	10 %
2.	Midterm exam	6th -7th	20%
3.	Final exam	16-17	70%

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

## E. Learning Resources and Facilities:

## **1.** References and Learning Resources:

Essential References	John M. Lee, Introduction to smooth manifolds, Springer, 2002
Supportive References	An Introduction to Modern Differential Geometry. B. B. SINHA.
Electronic Materials	https://link.springer.com/book/10.1007/978-1-4419-7400-6
Other Learning Materials	None





## **2. Educational and Research Facilities and Equipment Required:**

Items	Resources
<b>facilities</b> (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms
<b>Technology equipment</b> (Projector, smart board, software)	data show
<b>Other equipment</b> (Depending on the nature of the specialty)	None

### F. Assessment of Course Quality:

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students, Program Leader	Direct& Indirect
Effectiveness of students assessment	Faculty, Program Leader	Direct
Quality of learning resources	Students, Faculty	Indirect
The extent to which CLOs have been achieved	Faculty	Direct& Indirect
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify) Assessment Methods (Direct, Indirect)

## **G. Specification Approval Data:**

COUNCIL /COMMITTEE	Department Council
REFERENCE NO.	
DATE	7/4/1445

قسم الرياضيات والإحصاء Mathematics and Statistics Department



