



Course Specification — (Postgraduate)

Course Title: Advanced statistical algorithms

Course Code: 202596-3

Program: M.Sc. in Statistics

Department: Mathematics and Statistics

College: Science

Institution: Taif University

Version: 2023

Last Revision Date: 7/4/1445







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A. General information about the course:

1. Course Identification:

1. Credit hours: (3)

2. Course type

Α.	□University	□College	🛛 Depa	rtment	□Track	
В.	\boxtimes Required			🗆 Electi	ive	
3. L	3. Level/vear at which this course is offered: SECOND LEVEL / FIRST YEAR					

4. Course general Description: Expectation-Maximization (EM) algorithm - Various types of Markov chain Monte Carlo (MCMC) algorithms - Approximate Bayesian computation (ABC) algorithm – Applications of these algorithms under Bayesian framework.

5. Pre-requirements for this course (if any):

6. Pre-requirements for this course (if any):

7. Course Main Objective(s): After careful study of this course, student should be able to do the following:

- 1. Provide an introduction to EM algorithm.
- 2. Provide an introduction to MCMC algorithm.
- 3. Provide an introduction to ABC algorithm.
- 4. Use these algorithms under Bayesian framework.

2. Teaching Mode: (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	3	100%
2	E-learning		
3	Hybrid		





No	Mode of Instruction	Contact Hours	Percentage
	Traditional classroom		
	• E-learning		
4	Distance learning		

3. Contact Hours: (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	30
2.	Laboratory/Studio	15
3.	Field	
4.	Tutorial	
5.	Others (specify)	
	Total	45

B. Course Learning Outcomes (CLOs), Teaching Strategies and

Assessment Methods:

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and under	standing		
1.1	<u>Recognize</u> EM algorithm	К1	• Lectures Group discussions	QuizzesExamsAssignments
1.2	Outline MCMC algorithm.	К2	• Lectures Group discussions	QuizzesExamsAssignments
1.3	Outline ABC algorithm.	К2	• Lectures Group discussions	 Quizzes Exams Assignments
1.4				

2.0	Skills			
2.1	ApplyEM and MCMCtoestimatetheparameters.	S2	• Lectures Group discussions	QuizzesExamsAssignments
2.2	Evaluate, and compare between estimators.	S4	• Lectures Group discussions	QuizzesExamsAssignments





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
3.0	Values, autonomy, and	d responsibility		
3.1	Participate effectively within groups and independently.	V1	Projects	Through the oral presentation of the projects.
3.2	Express mathematical and statistical ideas orally and in writing	V4	Projects	Through the oral presentation of the projects.

C. Course Content:

No	List of Topics	Contact Hours
1.	Expectation-Maximization (EM) algorithm, Continue Expectation- Maximization (EM) algorithm	9
2.	Various types of Markov chain Monte Carlo (MCMC) algorithms.	9
3.	Approximate Bayesian computation (ABC) algorithm.	9
4.	Applications of these algorithms under Bayesian framework.	9
5	Applications of these algorithms under Bayesian framework.	9
	Total	

D. Students Assessment Activities:

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quizzes + Homeworks+ oral presentation +written test+ group project	Continues	%30
2.	Final exam	16th	%70
3.			
•••			

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities:

1. References and Learning Resources:

Facential Deferences	Geoffrey J. McLachlan, Thriyambakam Krishnan, The EM
Essential References	Algorithm and Extensions, 2008, 2d edition, Wiley.
Supportive References	S. JAMES PRESS, Subjective and Objective Bayesian





	Statistics Principles, Models, and Applications, 2003, 2d edition, Wiley.
Electronic Materials	
Other Learning Materials	Blackboard system

2. Educational and Research Facilities and Equipment Required:

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Lecture halls, containing white boards, and electronic monitors - The seats fit the number of students - Laboratories equipped with suitable numbers of computers
Technology equipment (Projector, smart board, software)	Data Show
Other equipment (Depending on the nature of the specialty)	Wi-Fi internet connections

F. Assessment of Course Quality:

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Indirect
Effectiveness of students assessment	Students	Indirect
Quality of learning resources	Peer reviewer	Direct
The extent to which CLOs have been achieved	Peer reviewer	Direct
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify) Assessment Methods (Direct, Indirect)

G. Specification Approval Data:

COUNCIL /COMMITTEE	Department of Mathematics and Statistics
REFERENCE NO.	
DATE	7/4/1445



Mathematics and Statistics Department

