



## Course Specifications

<b>Course Title:</b>	IT in Organization
<b>Course Code:</b>	502333-3
<b>Program:</b>	Bachelor in Information Technology
<b>Department:</b>	Department of Information Technology
<b>College:</b>	College of Computers and Information Technology
<b>Institution:</b>	Taif University

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## A. Course Identification

<b>1. Credit hours:</b>	<b>3</b>
<b>2. Course type</b>	
a.	University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/>
b.	Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
<b>3. Level/year at which this course is offered:</b>	<b>10/4</b>
<b>4. Pre-requisites for this course (if any):</b>	<b>None</b>
<b>5. Co-requisites for this course (if any):</b>	<b>None</b>

## 6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	4	100 %
2	Blended	0	0
3	E-learning	0	0
4	Distance learning	0	0
5	Other	0	0

## 7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	40
2	Laboratory/Studio	0
3	Tutorial	0
4	Others (specify)	0
	<b>Total</b>	<b>40</b>

## B. Course Objectives and Learning Outcomes

### 1. Course Description

This course concentrate on the following knowledge and skills, What is an information system and what are its management, organization, and technology dimensions? Why are information systems so essential in businesses today? Why are systems for collaboration and teamwork so important? How can information systems help businesses become more competitive? What broader ethical and social issues are raised by widespread use of information systems? This course answers questions such as: What technologies do businesses today need to accomplish their work? What do I need to know about these technologies to make sure they enhance the performance of the firm? How are these technologies likely to change in the future?

### 2. Course Main Objective

The main objective of this course is to provide the students with the ability to:

1. Understand Information Systems in Global Business



2. Understand the connection between Information Systems, Organisation and Strategy.
3. Explore the concept of Information Technology (IT) Infrastructure.

### 3. Course Learning Outcomes

CLOs		Aligned PLOs
1	<b>Knowledge and Understanding</b>	
1.1	Define the basic concepts of Organizations, Management and the Networked Enterprise	K1
1.2	Define the basic concepts of Information Technology Infrastructure	K1
2	<b>Skills :</b>	
2.1	Use tools of Information Technology Infrastructure	S1
3	<b>Values:</b>	

### C. Course Content

No	List of Topics	Contact Hours
1	Information Systems in Global Business Today	6
2	Global E-Business and Collaboration	6
3	Information Systems, Organizations, and Strategy	8
4	IT Infrastructure and Emerging Technologies	6
5	Foundations of Business Intelligence: Databases and Information Management.	8
6	Telecommunications, the Internet and Wireless Technology	6
<b>Total</b>		40

### D. Teaching and Assessment

#### 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	<b>Knowledge and Understanding</b>		
1.1	Define the basic concepts of Organizations, Management and the Networked Enterprise	Lecture Discussion	Written Exams Assignments
1.2	Define the basic concepts of Information Technology Infrastructure	Lecture Discussion	Written Exams Assignments
2.0	<b>Skills</b>		
2.1	Use tools of Information Technology Infrastructure	Lecture Discussion Work group	Writing Exam Assignments Reports Oral Presentations
3.0	<b>Values</b>		

#### 2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Assignments	3,8	10%
2	Mid Term Exam	6	20%



#	Assessment task*	Week Due	Percentage of Total Assessment Score
3	Quizes	2, 9	10%
4	Group Project	10	20%
5	Final Exam	12	40%

\*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

## E. Student Academic Counseling and Support

### Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

Academic advising and counseling of students is an important component of teaching; student academic advising is a mandatory requirement of College of Computers and Information Technology (CCIT). Appropriate student advising provides support needed for the student during times of difficulty. In addition, it helps the student to build a close relationship with his/her advisor and to provide student motivation and involvement with the institution.

In addition, since faculty are usually the first to recognize that a student is having difficulty, faculty members play a key role in developing solutions for the students or referring them to appropriate services. Faculty members also participate in the formal student-mentoring program. Additional counseling is provided by course directors, who provide students with academic reinforcement and assistance and refer “at risk” students to the Vice Dean for Academic Affairs and the Vice Dean for female section.

## F. Learning Resources and Facilities

### 1. Learning Resources

<b>Required Textbooks</b>	Management Information Systems, Kenneth C. Laudon & Jane P. Laudon, Pearson, Essex, England, Edition 13th, 2014
<b>Essential References Materials</b>	Strategic Information Management: Challenges and Strategies in Managing Information Systems, Robert D. Galliers, Dorothy E. Leidner, Edition 4th, 2009
<b>Electronic Materials</b>	Presentations
<b>Other Learning Materials</b>	Saudi Digital Library (SDL)

### 2. Facilities Required

Item	Resources
<b>Accommodation</b> (Classrooms, laboratories, demonstration rooms/labs, etc.)	<ul style="list-style-type: none"> <li>A lecture room appropriate for maximum 30 students with a</li> </ul>
<b>Technology Resources</b> (AV, data show, Smart Board, software, etc.)	<ul style="list-style-type: none"> <li>A personal computer, a data show and a smart board.</li> </ul>
<b>Other Resources</b>	



Item	Resources
(Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	

## G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of Teaching	Students	Students surveys and Students course evaluation
Improvement of Teaching	Course Coordinator	deficiencies based on the student Evaluation, faculty input, course file, and program assessment
Verifying Standards of Student Achievement	Curriculum Committee	<ul style="list-style-type: none"> <li>Review CAF (Course assessment file)</li> <li>Alumni surveys.</li> </ul> Periodic exchange and remarking of tests or a sample of assignments with staff at another

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## H. Specification Approval Data

Council / Committee	IT Department Council/ Executive program committee
Reference No.	11
Date	23/10/21443


  
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