



Course Specification

— (Postgraduate)

Course Title: Methods of assessing statistical models

Course Code: 202672-3

Program: M.Sc. in Statistics

Department: Mathematics and Statistics

College: Science

Institution: Taif University

Version: 2023

Last Revision Date: 7/4/1445



Table of Contents

| | |
|---------------------------------------------------------------------------------------|---|
| A. General information about the course:..... | 3 |
| B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods: | 4 |
| C. Course Content: | 5 |
| D. Students Assessment Activities: | 5 |
| E. Learning Resources and Facilities:..... | 5 |
| F. Assessment of Course Quality: | 6 |
| G. Specification Approval Data:..... | 6 |



A. General information about the course:

1. Course Identification:

1. Credit hours: (3)

2. Course type

A. University College Department Track

B. Required Elective

3. Level/year at which this course is offered: (N/A)

4. Course general Description:

This course contains some very important topics in statistics. These topics are:

Assessing goodness of fit of a model - Residual analysis technique – predictive distribution method – Selecting between models – Posterior probabilities - Bayes factor method – Methods for estimating Bayes factor.

5. Pre-requirements for this course (if any):

6. Pre-requirements for this course (if any):

7. Course Main Objective(s):

After careful study of this course, student should be able to do the following:

1. Determine posterior probabilities.
2. Understand how to select from models.
3. Understand how to Assess the goodness of fit of a model.
4. Understand the residual analysis technique.
5. Understand Bayes factor method.
6. Determine Bayes factor.

2. Teaching Mode: (mark all that apply)

| No | Mode of Instruction | Contact Hours | Percentage |
|----|--------------------------------------------------------------------------------------------------------|---------------|------------|
| 1 | Traditional classroom | 3 | 100% |
| 2 | E-learning | | |
| 3 | Hybrid <ul style="list-style-type: none"> • Traditional classroom • E-learning | | |
| 4 | Distance learning | | |





3. Contact Hours: (based on the academic semester)

| No | Activity | Contact Hours |
|----|-----------------------|---------------|
| 1. | Lectures | 45 |
| 2. | Laboratory/Studio | |
| 3. | Field | |
| 4. | Tutorial | |
| 5. | Others (specify)..... | |
| | Total | 45 |

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods:

| Code | Course Learning Outcomes | Code of CLOs aligned with program | Teaching Strategies | Assessment Methods |
|------------|-----------------------------------------------------------------|-----------------------------------|---------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| 1.0 | Knowledge and understanding | | | |
| 1.1 | Recognize Bayes factor method. | K1 | <ul style="list-style-type: none"> Lectures Group discussions | <ul style="list-style-type: none"> Quizzes Exams Assignments |
| 1.2 | Outline how to select from models. | K2 | <ul style="list-style-type: none"> Lectures Group discussions | <ul style="list-style-type: none"> Quizzes Exams Assignments |
| 1.3 | Outline the residual analysis technique. | K2 | <ul style="list-style-type: none"> Lectures Group discussions | <ul style="list-style-type: none"> Quizzes Exams Assignments |
| 1.4 | Describe Assessing the goodness of fit of a model. | K3 | <ul style="list-style-type: none"> Lectures Group discussions | <ul style="list-style-type: none"> Quizzes Exams Assignments |
| 2.0 | Skills | | | |
| 2.1 | Apply the studied methods to find the Bayes factor. | S2 | <ul style="list-style-type: none"> Lectures Group discussions | <ul style="list-style-type: none"> Quizzes Exams Assignments |
| 2.2 | Evaluate , the posterior probabilities | S4 | <ul style="list-style-type: none"> Lectures Group discussions | <ul style="list-style-type: none"> Quizzes Exams Assignments |
| 3.0 | Values, autonomy, and responsibility | | | |
| 3.1 | Participate effectively within groups and independently. | V1 | Projects | Through the oral presentation of the projects. |



| Code | Course Learning Outcomes | Code of CLOs aligned with program | Teaching Strategies | Assessment Methods |
|------|--------------------------------------------------------------------------|-----------------------------------|---------------------|------------------------------------------------|
| 3.2 | Express mathematical and statistical ideas orally and in writing. | V4 | Projects | Through the oral presentation of the projects. |

C. Course Content:

| No | List of Topics | Contact Hours |
|--------------|---------------------------------------|---------------|
| 1-2 | Assessing goodness of fit of a model. | 6 |
| 3-4 | Residual analysis technique. | 6 |
| 5-6 | Predictive distribution method . | 6 |
| 7-9 | Selecting between models. | 9 |
| 10-11 | Posterior probabilities. | 6 |
| 12-13 | Bayes factor method. | 6 |
| 14-15 | Methods for estimating Bayes factor | 6 |
| Total | | 45 |

D. Students Assessment Activities:

| No | Assessment Activities * | Assessment timing (in week no) | Percentage of Total Assessment Score |
|----|---------------------------------------------------------------------|--------------------------------|--------------------------------------|
| 1 | Quizzes + Homeworks+ oral presentation +written test+ group project | Continues | 30% |
| 2 | Final exam | 16 th | 70% |

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities:

1. References and Learning Resources:

| | |
|---------------------------------|---------------------------------------------------------------------------------------------|
| Essential References | Ralph B. D'Agostino, Michael A. Stephens, Goodness-of-Fit Techniques, (1986), Marcel Dekker |
| Supportive References | PETER CONGDON, Bayesian Statistical Modelling, 2 nd edition, (2006), Wiley. |
| Electronic Materials | |
| Other Learning Materials | Blackboard system |

2. Educational and Research Facilities and Equipment Required:

| Items | Resources |
|-------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|
| facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.) | Lecture halls, containing white boards, and electronic monitors - The seats fit the number of students - Laboratories equipped with |





| Items | Resources |
|----------------------------------------------------------------------|-------------------------------|
| | suitable numbers of computers |
| Technology equipment (Projector, smart board, software) | Data Show |
| Other equipment (Depending on the nature of the specialty) | Wi-Fi internet connections |

F. Assessment of Course Quality:

| Assessment Areas/Issues | Assessor | Assessment Methods |
|---------------------------------------------|--------------------------|--------------------|
| Effectiveness of teaching | Students, Program Leader | Direct& Indirect |
| Effectiveness of students assessment | Faculty, Program Leader | Direct |
| Quality of learning resources | Students, Faculty | Indirect |
| The extent to which CLOs have been achieved | Faculty | Direct& Indirect |
| Other | | |

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval Data:

| | |
|---------------------------|--------------------|
| COUNCIL /COMMITTEE | DEPARTMENT COUNCIL |
| REFERENCE NO. | |
| DATE | 7/4/1445 |

